

CAMBRIDGE

English for Spanish Speakers

Collaborate

A2+ – B1

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STUDENT'S BOOK
with eBook

3



Updated Edition

Better
Learning

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WELCOME!

VOCABULARY

Technology

  **1** Match the words with the photos (1–6). Then listen, check and repeat.

app device emoji
screen social media video chat

1 app



 **2** **Use it!** Choose the correct words to complete the questions. Then ask and answer with a partner.

- 1 What's your favourite screen / app on your phone?
- 2 Which emoji / screen do you use the most in messages to your friends?
- 3 Which device / social media sites do you use?
- 4 How often do you use video chat / device?

Explore it!

Guess the correct answer.

What was the most popular emoji in 2017?

- a  b  c 

 Find another interesting fact about emojis. Then write a question for your partner to answer.

Feelings

  **3** Replace the emojis in the sentences with the words in the box. Then listen, check and repeat.

angry bored embarrassed
excited nervous upset

1 bored

1

Help! He's talking about his favourite computer game again! I'm so 😞.

2

Oops! Clothes disaster this morning. One red sock, one pink sock. I feel 😳.

3

Andi's 😞 with me. I forgot to reply to his text.

4

Feeling 😞 before my presentation. Wish me luck!

5

Video chat isn't working – again! Feeling 😡.

6

This birthday boy is feeling 😊. Party at my house tonight!

LEARN TO LEARN

Recording vocabulary

Recording new words with example sentences can help you to remember them.

- 4**  **COLLABORATE** Record the words from Exercise 3 with example sentences. Then read your sentences to your partner. Don't say the word in your example sentence. Can your partner guess your words?

I always feel ...
when the weekend starts.

'Excited'!

READING

A message on an app

-   **1** Look at the photos and answer the questions.
- 1 What can you see?
 - 2 How do you think the people feel?
 - 3 Which is more difficult? Skateboarding or making a robot?

-   **2** Read and listen to the messages. What do Dylan and Izzy do at their summer camps every day?

Izzy

Hey, Dylan! How's tech camp?
Are you having fun?

Dylan

It's brilliant. I'm never bored here.

What do you do every day?

In the morning we usually study computer languages, and in the afternoon we learn how to write apps. But we don't always do the same thing. Today we're building robots!

That sounds cool!

It is, but it isn't as easy as it looks!

I bet.

There's a competition tomorrow. I'm excited but also **a bit** worried. My robot isn't working very well. Anyway, how's skateboarding camp?

I'm **having the time of my life**. I'm learning lots of new **tricks**. I always feel nervous before I do one, and I sometimes feel embarrassed when I fall over. 😬

Oh, don't be upset!

I feel upset when my robot falls over! 😞

Listen, have you got any photos of you on your skateboard? I'm making an app for social media. I need some cool photos to put on it.

No. I hardly ever take photos.

OK, don't worry. Anyway, got to go. The next class is starting and everyone's waiting for me.

You're never **on time**! Listen, we always use this messaging app to talk. Next time let's do a video chat.

Good idea! Bye!

Bye! Good luck with your robot!



-  **3** Read the conversation again. Write **D** (Dylan) or **I** (Izzy).

Who ...

- 1 thinks their camp is always interesting **D**
- 2 has an important event soon
- 3 sometimes falls over
- 4 needs help with a project
- 5 suggests a different way to communicate?

-  **4** Match the words and phrases in **bold** in the conversation with the meanings (1–5).

- 1 clever, fun acts **tricks**
- 2 I believe that's true.
- 3 a little
- 4 enjoying myself a lot
- 5 not late

- 5**  **Voice it!** Discuss the questions.

- 1 Which summer camp do you think is more interesting?
- 2 Are summer camps popular in your country?
- 3 How can a summer camp help you?

GRAMMAR IN ACTION

Present simple and present continuous with adverbs of frequency



Watch video S.1
Where is he?
What does he usually do during the day?

	Present simple	Present continuous			
+	I need some cool photos.	The next class is starting .			
-	We don't always do the same thing.	My robot isn't working very well.			
?	What do you do every day?	Are you having fun?			

-	Frequency		+		
never	hardly ever	sometimes	often	usually	always

 Grammar reference p124

> Grammar reference p124

Get it right!

Adverbs of frequency usually go before the main verb, but after *be*.

*I **always get up** early. I **am never** late.*

3 Use it! Write sentences about your partner with the time expressions.

in the evening at the weekend
when it's sunny at the moment

You often go to the park at the weekend.

1 Put the adverbs of frequency in the correct places in the sentences.

- I clean my computer screen. (hardly ever)
*I **hardly ever** clean my computer screen.*
- Do you feel nervous when you speak English? (sometimes)
- A video chat is as good as a face-to-face conversation. (never)
- I feel bored if I'm not with my friends. (usually)
- I don't use social media. (often)
- New skateboard tricks aren't easy to do. (always)

Present simple for future

4 Write sentences in the present simple with the words in the box. Do they refer to the present (P) or the future (F)?

go have leave start visit

- the film / at 21.00
*The film **starts** at 21.00. F*
- the train / soon
- we / on holiday next Monday
- I / breakfast / at 7 am every day
- I / my grandparents / every weekend

5 Use it! Ask and answer the questions with a partner.

- What time does this lesson finish?
- When does the next school holiday start?
- What day of the week is your birthday on next year?

2 Complete the message with the present simple or present continuous form of the verbs in the box. Then listen and check.

call (x2) do have have learn
make not believe sing



Hi Anna! How's it going? ¹*Are you having* a good holiday? Guess where I ²... from? Summer camp! I ³... an amazing time here. During the day, we ⁴... sports and in the evening, we ⁵... songs by the fire. Oh, and guess what! We ⁶... our own food every day, so I ⁷... how to cook! I'm sure you ⁸... me, but it's true! Anyway, my friends ⁹... me. Speak soon! Bye!



VOCABULARY AND LISTENING

Music



1 Match the words with the photos (1-10). Then listen, check and repeat.

bass DJ drums fans folk heavy metal
jazz keyboard rap reggae

1 keyboard



2 Listen to the music and write the words from Exercise 1.

1 bass



3 Copy and complete the table with the words from Exercise 1.

Types of music	folk
Instruments	
People	

4 **COLLABORATE** Add two more words to each row in Exercise 3. Can your partner guess your extra words?

5 **Use it!** Read the questions and make notes.

- How often do you listen to music?
- What are your favourite types of music and instruments?
- Is the music you listen to different from the music that your parents like? Why?

6 Ask and answer the questions in Exercise 5.

How often do you listen to music?

I listen to music every day when I get home from school. What about you?

7



9



8



10



A conversation

LEARN TO LEARN

Contextualising vocabulary

Listening to words in context helps you to understand and remember the meaning of new words.



S.07

7 Listen to the conversation. Which words from Exercise 1 do you hear? What do they say about them?



S.07

8 Listen again and choose the correct answers.

- Most children at the hospital like *pop* / *rap* music.
- A lot of the children feel *excited* / *nervous* about hearing themselves on the radio.
- On the radio, the children talk about their *hobbies* / *families*.
- Sometimes *doctors* / *bands* give concerts in the hospital.

9 **Voice it!** Discuss the question.

Would you like to be a DJ in a children's hospital? Why / Why not?

GRAMMAR IN ACTION

Past simple



Watch video S.2
What did she
listen to on her
way to school?
What's her
favourite music?

	Regular verbs	Irregular verbs
+	I played lots of music.	They gave a concert.
-	They didn't want to be in hospital.	They didn't speak to me.
?	Where did you work last summer?	What did you do ?

> Grammar reference p125



- 1 Complete the sentences about your summer. Use the past simple form of the verbs in the box.

get up go have learn listen
play see work

- I *didn't go* to the beach on holiday.
- I ... football in the park with my friends.
- I ... how to play the drums.
- I ... at a swimming pool.
- I ... to music every day.
- I ... late every day.
- I ... a party at my house.
- I ... my friends every day.



- 2 Write questions about the activities in Exercise 1. Then ask and answer them with a partner. Find three things that were the same about your summer.

Did you go to the beach last summer?

Yes, I did.

Me too.



- 3 Rewrite the paragraph in the past simple but change one piece of information. Read your paragraph to a partner. Can they guess what you changed?

Matias *got up* at 7 o'clock ...

Matias gets up at 7 o'clock to go to school. First, he gets dressed and then he has breakfast. He has cereal and toast. He doesn't have juice or coffee. Then he cleans his teeth and puts on his coat. He doesn't walk to school. He goes by bus. He meets his friends outside school and they listen to music before school starts.



- 4 Use it! Write questions in the past simple with you.

- Where / go / on your last holiday?
Where did you go on your last holiday?
- What / do / last weekend?
- Who / see yesterday?
- / have breakfast yesterday morning?
- / listen to music last night?
- / use a computer yesterday?



- 5 Ask and answer the questions in Exercise 4.

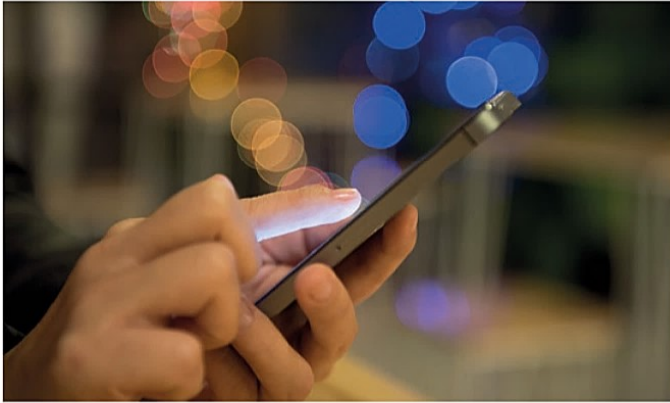
Where did you go on your last holiday?

I went to Barcelona.

WRITING

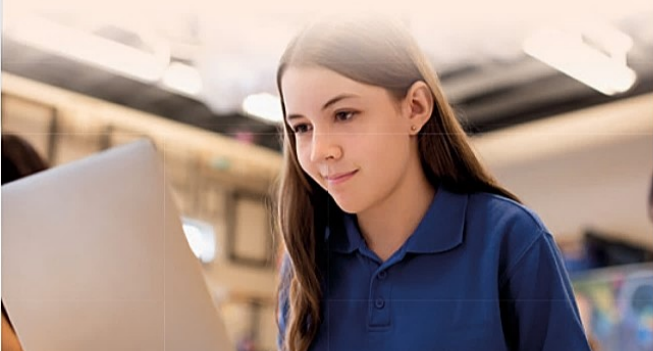
A review of an app

- 1 Which apps do you use every day? Compare your list with a partner.



- 2 Read Sophia's review. Does she recommend this app?

- 1 Instagram is a popular social media app. All my friends have it and they use it every day. Last week, I downloaded it on my phone. I was very excited.
- 2 It's great because it's free and very easy to use. I am now following all my friends and all my favourite celebrities. I'm interested in photography, so it's a great way to look at amazing photos and upload my own photos and videos. I usually post one photo a day, but I often spend about two hours each day on Instagram.
- 3 In my opinion, there are a couple of problems with it. I get bored with food photos. I don't follow people who post photos of their meals. People sometimes post negative comments or bad photos of people. That's not cool and it makes me angry.
- 4 Overall, I think it's a great app and I would definitely recommend it.



- 3 Match a–d with paragraphs 1–4.

- a Good things c Introduce the app
b General opinion d Bad things



- 4 Complete the phrases in the *Useful language* box.

Useful language

- ¹... is a ²... app.
It's great because ³...
In my ⁴..., there are ⁵... with it.
Overall, I think it's ⁶...
I would definitely ⁷...

TASK

Write your own review of an app

PLAN

- 5 Choose an app that you use. Think about these things.

how to introduce it
the good things about the app
the bad things about the app
your general opinion

WRITE

- 6 Write your review.

CHECKLIST Remember to include:

- the present simple, present continuous and adverbs of frequency
- vocabulary from this unit
- *Useful language* phrases
- four paragraphs.

CHECK

- 7  **COLLABORATE** Swap your review with a partner. Have they got the items in the **CHECKLIST**? Would you like to use the app they reviewed?

1

BE INSPIRED

LEARNING OUTCOMES

I can ...

- understand texts about inspiring people
- interview someone
- write a competition entry
- understand how to use different past tense forms
- describe people and use phrasal verbs
- identify opposites, take notes and identify cause and effect
- give a presentation.

WATCH VIDEO 1.1

- Before you watch, what do you think an entrepreneur is?
- Watch and check. Which businesses are mentioned?
- Can you invent a new business? What is it?



KICK-OFF! 1.1



GRAMMAR IN
ACTION 1.2



GRAMMAR IN
ACTION 1.3



EVERYDAY
ENGLISH 1.4



GLOBETROTTERS
1.5

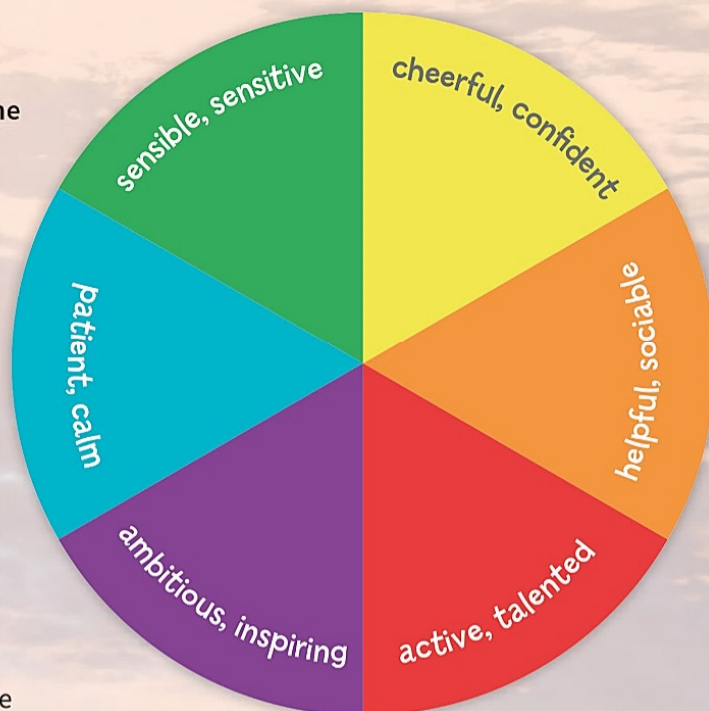
VOCABULARY

Describing people

-  **1** Match the adjectives in the colour wheel with the definitions. Then listen, check and repeat.

Someone who ...

- 1 is relaxed and doesn't worry *calm*
- 2 helps other people
- 3 is happy
- 4 feels they can do something well
- 5 makes good decisions
- 6 understands what other people are feeling
- 7 wants to be successful
- 8 is naturally good at something
- 9 likes being with other people
- 10 does a lot of exercise
- 11 doesn't get angry when things take a long time
- 12 makes you feel you want to do something.



- 6**  **Use it!** Write three adjectives to describe you and say why. Then write three adjectives to describe your partner.

sociable: I'm sociable because I love making friends and being with people.

- 7**  Tell your partner your answers from Exercise 6. Do they agree? Did your partner choose the same adjectives as you?

LEARN TO LEARN

Opposites

When you learn a new adjective, write down the opposite. This will help to expand your vocabulary.

- 4** Match the words from Exercise 1 with the opposite words.

anxious grumpy impatient insensitive
lazy shy silly unambitious unhelpful
uninspiring unsociable untalented

- 1 calm – *anxious*

- 5**  **COLLABORATE** Test a partner. You say a word. They say the opposite.

Explore it!

Guess the correct answer.

Some people in Japan believe your ... influences your personality.

- a blood type b height c shoe size

Find another interesting fact about what can influence your personality. Then write a question for your partner to answer.

